

The **Situational Approach** is a **progressive and modern** educational concept that meets the demands of life in a time of change, transformation, contradictions, risk, diversity and self-responsibility. It aims to support children from different socio-cultural backgrounds in **understanding their living environments** and in acting **self-determined, competent and responsible** within these worlds. The content of learning and education is the **diverse and contradictory lives of the children** themselves, their questions, immediate experiences and the challenges they face.

**At ISTA, we work on the further development and dissemination of the Situational Approach in theory and practice.**

### Kinderperspektiven im Kita-Beirat (KiKiBe)

#### Children's perspectives in the Advisory Board of the children's centre

- 2021 - 2023, funded by BASF SE
- training for educators on exploring children's perspectives
- Research on cultures of participation in children's centres

### W.ISTA Fort- & Weiterbildungen

#### Further education and training

- since 1996
- Further training as a 'specialist in the Situational Approach'
- trainings on Situational Approach, quality development, children's perspectives

### Kompetente Systeme (KoSy)

#### Competent Systems

- 2023, funded by Robert Bosch Foundation
- papers on the ECEC-system in Germany & organisational development
- Research on children's perspectives on providing organizations

### Externe Evaluationen in Kitas

#### External Evaluations in children's centres

- Instrument based on the QuaSi-Approach in quality development
- Multi-perspective
- Nationwide (e.g. since 2016 in Hamburg)

### Bundesnetzwerk Situationsansatz

#### Germanwide Network for the Situational Approach

- since 2023
- Network for pedagogues
- Information and resources
- meetings, conferences, dialogues



Situational Approach  
children's perspectives  
competent systems  
quality development

### Kinderschutz

#### child protection in research, training and evaluations

- since 2016 concept on child protection within all aspects of our work
- research on child protection in children's centres from children's perspectives
- ethical guidelines for research with children

### Entwicklung & Implementierung von Qualitätshandbüchern

#### Curriculum Development and Implementation for providers and cities

- through Internal Evaluation and training
- 2018-2021 in Filderstadt
- seit 2015 in Oberspreewald-Lausitz
- 2019-2024 in Saarland

### Begleitung der Qualitätsoffensive der Stadt Köln

#### Development and Support of the quality initiative in Cologne

- since 2018
- curriculum development in a participatory process
- Implementation through Internal Evaluation (trainings of multipliers and curriculum trainings)

The Institute for the Situational Approach ISTA was founded in 1996 and is part of the International Academy Berlin for Innovative Pedagogy, Psychology and Economics gGmbH (INA).

### OUR WAYS OF WORKING

participative, multi-perspective, dialogical, well-founded, with shared responsibility, systemic, based on the values of the Situation Approach, international, with fun and a passion for research, everyone learns from and with each other